

Chapter Presentation/Teaching Activity

Learning Goals

To practice your presentation skills

To introduce a book chapter to the classroom

To become familiar with teaching activities as presentation tools

Task Description

Your task is to present the book chapter you selected from the choices provided by the instructor, and design a classroom activity or strategy to accompany the lesson. You will have 20-25 minutes to present the chapter's material and lead the class through an activity focused on that chapter. (Approximately 7 ½ min per student to present the book chapter, 10 for the activity)

Your teaching strategy should accomplish at minimum, two goals:

1. extend the students understanding of the book chapter, and
2. prompt critical thinking of the chapter

Critical thinking has been defined as the mental process of actively and skillfully conceptualizing, applying, analyzing, synthesizing, and evaluating information to reach an answer or conclusion.

To accomplish this assignment you will need to:

Choose a chapter and date to present. A list will be available on the first day of class

Choose an instructional strategy

(<http://www.gmu.edu/resources/facstaff/part-time/strategy.html>)

Preparation

- Prepare an overhead including the following:
 - Name of chapter
 - Your presentation goals (what you plan to accomplish)
 - The name of your teaching activity
- Present the chapter (you may use some of the overheads provided, but you need to improve them)

Criteria for Evaluation

How clearly articulated were the goals or expected outcomes of the session?

How well organized was the session?

How well was the time used in the session, based on the goals and intended outcomes?

How did you apply the public speaking material that you have learned so far?

To what extent did your presentation/activity extend the understanding of the chapter?

Did you prompt critical thinking of the chapter?